

X. INFORMATION/DISCUSSION ITEMS

E. Migrant Education

**Background:**

The Migrant Education Program is authorized by Part C of Title I of the Elementary and Secondary Education Act (ESEA). The Migrant Education Program provides formula grants to state educational agencies and then to regions within the state to establish or improve education programs for migrant children. The money is then dispersed to school districts to improve educational opportunities for migrant children to help them succeed in the regular school program, meet the challenging State academic content and student academic achievement standards that all children are expected to meet, and graduate from high school.

To qualify for Migrant Education services, a child must have moved with a parent or guardian across a school district's boundaries in order that the parent or member of his immediate family might secure temporary or seasonal employment in an agricultural or fishing industry. Once a student has been verified as eligible for the Migrant Education Program, s/he may receive services for three years or as long as the parent or family member continues to make qualifying moves.

Migrant Education recruiters determine a child's eligibility based on information presented by a parent or other individual responsible for the child.

**Status:**

The Livermore Valley Joint Unified School District began working with the Migrant Education Program Region I in 2002. Since that time, the program has grown to over 800 students in the 2007/2008 school year. The Migrant Education Program serves families with children from ages 3 to 21. Services include monitoring of student progress, informing and educating parents regarding district programs and opportunities, preschool classes, and adult education classes.

**Fiscal Impact:**

Livermore Valley Joint Unified School District received \$293,032 in the 2007-2008 school year and will receive an allocation of \$225,019 for the 2008-2009 school year. There is no impact on the general fund.

**2007-2008 Board Goals:**

Improve Education Performance  
Meet Student Needs

**SUPERINTENDENT'S RECOMMENDATION:**

This report is for information only and requires no action be taken by the Board of Education.

## Migrant Education Report

### **History**

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Livermore Valley Joint Unified School District (LVJUSD) began working with the Migrant Education Program Region I office, housed at the Santa Clara County Office of Education, in 2002. Since that time, the program, which serves students from ages 3 to 21, has grown to over 800 participants. We continue to work closely with the Migrant Education Program Region I Office for educational and support services, to facilitate program delivery.

### **Overview**

The role of Migrant Education is to provide leadership and supplementary services to help migrant students succeed in the core academic program. While recognizing the district's responsibility to educate all children, a function of the Migrant Program is to ensure that migrant children receive the full benefit from LVJUSD's educational program. In Livermore, the Migrant Program services include:

#### **Educational and Health Advocacy**

Healthy students are more likely to reach their fullest educational potential therefore Migrant Education helps families at all LVJUSD schools gain access to additional education, health, nutrition, social and community services including vision, hearing and dental screening. Migrant Education staff work in conjunction with administrators, teaching staff, and school nurses to identify and refer students for these services.

**Preschool**

LVJUSD currently has two Migrant preschool classes, one at Marylin Avenue and one at Portola. There is also a second multi-funded preschool class at Portola. Two additional Migrant funded preschool classes are scheduled during Summer School. Other preschool services include assessment, intervention, parent advocacy for preschool placement, parent training, and literacy workshops.

**Summer School**

Services for Summer School include registration assistance, attendance monitoring, transportation to Summer School sites via *Wheels* passes, Migrant resource teacher assistance at Marylin and Junction, instructional support and materials, summer camps, youth empowerment, and academic institutes.

**Elementary, Grades K-5**

All elementary sites have ongoing monitoring of Migrant student progress, student and parent advocacy, teacher consultation, retention and intervention program information. In addition, homework assistance is provided at Marylin, Jackson, and Portola.

**Middle School, Grades 6, 7, 8**

All middle school sites have ongoing monitoring of student progress, student and parent advocacy, teacher consultation, and intervention program information. Middle school students can also take advantage of the Summer Computer Technology Institute.

**High School, Grades 9, 10, 11, 12**

All high school sites have ongoing monitoring of student progress and attendance, academic guidance, student and parent advocacy, teacher consultation, information on credit accrual and progress towards graduation, counseling/drop-out prevention and intervention, make-up high school credits via *Portable Assisted Student Sequence (PASS)*, and transition assistance of secondary students to postsecondary education or employment.

**Out of School Youth**

Support is offered in locating educational and career resources for 19-21 year old migrant youth who have not graduated from high school, have not received a high school equivalency diploma, and/or have not passed the GED examination.

**Parent Advisory Council (PAC) and Classes for Parents**

PAC meetings provide parents with information on a variety of topics including parents' rights, school involvement, health issues, the importance of student attendance, staying involved in their children's education, and Parent Project. Also available is information on Community-Based English Tutoring/English as a Second Language (CBET/ESL), civics classes, primary and secondary education via the Mexican National Institute for Adult Education (INEA) and GED classes at the Nancy Steele Community Center located at Marylin.

LVJUSD's Migrant Parent Advisory Council (PAC) is comprised of Migrant Education parents and district representatives who meet bimonthly to support the Migrant Education Program.

### **Budget**

Each year, the District Service Agreement between LVJUSD and Migrant Education Program Region I is rewritten and renewed. Funding allocations are based on the number of eligible Migrant students and the services provided during the previous funding year. Beginning with the 2007-2008 school year, LVJUSD was allowed to charge indirect costs.

### **Next Steps**

Next steps are to continue to provide a variety of high quality services to migrant students and families.